

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Underhill ID School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	104	435	352	314	48	379	266	106	100%	56	4%	0%
No Free/Reduced Lunch or Milk	385	92	447	350	314	40	398	262	93	100%	*	2%	*
Free/Reduced Lunch or Milk	385	12	338	289	314	*	*	*	13	100%	*	*	*
Without Disability	385	92	462	350	314	41	398	263	94	100%	*	0%	*
With Disability	385	12	221	289	314	*	*	*	12	100%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*			
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314				*	*	*	*	*
Hispanic or Latino	385				314				*	*			
Native Hawaiian/Pacific Islander	385				314								
White	385	101	437	352	314	46	388	265	*	100%	*	4%	*
Not English Language Learner	385	104	435	352	314	48	379	266	106	100%	56	4%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound